

Delivering 16-19 Provision: April 2010 and beyond



Why should you attend?

- Clarify the new structure for delivering 16-19 education and the roles and responsibilities of the DCSF, DIUS, YPLA and NAS
- Discover what has been learnt from shadowing the LSC commissioning model: How will your model evolve?
- Achieve the right mix of provision by April 2010
- Identify the measures you need to take now to achieve 100% participation by 2013
- Get your questions answered on Diplomas and Apprenticeships
- Explore effective protocols for working collaboratively, both sub-regionally and locally

Expert speakers include:

John Freeman CBE
Director – React Programme
Local Government Association

David McVean
Head of 14-19 Finance and Funding
Division
Department for Children, Schools & Families

Keith Batty
Senior Adviser 14-19
Coventry City Council

Paula Whittle
Principal
Ealing, Hammersmith & West London College

John Korzeniewski
North West Regional Director
Learning and Skills Council

David Love
Principal, Leadership and Management
Development, **OPM**

To register visit

www.lgcandnlgn-16-19.com

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The April 2010 deadline for the **Learning and Skills Council** transfer to local authorities is drawing near. To help you establish a strong and sustainable foundation for 16-19 provision, **Local Government Chronicle** and **New Local Government Network** are pleased to bring you **Developing 16-19 Provision: April 2010 and beyond**. This national conference will explore your upcoming challenges and provide you with definitive solutions.

Gain a clearer picture on central government's funding vision for 2010-2013 and clarify the role and responsibilities of the DCSF, DIUS, YPLA and NAS in helping you provide and maintain standards. Our interactive mix of case studies and workshops will help you identify potential problems and make revisions to your plans.

Attend streamed sessions tailored to your needs:

Local authorities – explore key lessons from the LSC commissioning model. How will your own model need to evolve in order to achieve the right mix of provision?

Schools and FE colleges – what should you expect and demand for students under the new framework? Ensure your institution can fulfil current demand and meet your plans for future growth. Discover how you can develop a framework with your consortium that will support both your partnership and your true potential.

The process to date has been testing for you and your 14-19 team. Attend this conference to gain the insight and guidance you need to ensure a smooth transition.

What have delegates said about LGC conferences on the 14-19 agenda?

“Provided useful ideas to take things forward locally”

M Seuer, Assistant Director Children's Services
Derby City Council

“Inspirational and thought provoking approaches”

A Patel, Featherstone School

“It was interesting and informative; providing ideas for work ‘Back on the ranch’”

J King, Strategic Manager 14-19, West Sussex County Council

Sponsorship Opportunities

For information please contact Ella Sopp on
0207 728 5851 or ella.sopp@emap.com

CONFERENCE PROGRAMME

- 09:30 **Registration and refreshments**
- 09:50 **Opening remarks from the Chair**
John Freeman CBE, Director – React Programme
Local Government Association
- 10:00 **Mapping our funding vision for 2010 to 2013: Ensuring provision meets demand**
- Funding increased participation of young people in education or training for 2010/11
 - Meeting the cost of 100% participation: How will this be achieved during a period of public sector belt tightening?
 - Bridging the gap in funding levels between schools and Further Education (FE) colleges
- 10:25 **Clarifying the new structure for delivering 16-19 education**
- Defining the department-specific roles and responsibilities of the DCSF and DIUS to succeed in 16-19 provision
 - Addressing the core aims and requirements of the new Young People's Learning Agency (YPLA) and the National Apprenticeship Service (NAS)
 - How will these agencies work together and with local authorities at both a local and a sub-regional level?
 - Developing Apprenticeships: Outlining how the process of funding allocation will be managed
- 10:55 **Questions and discussion**
- 11:05 **Morning refreshments**

THE FOLLOWING SESSIONS ARE STREAMED. CHOOSE TO ATTEND STREAM A OR B

Evaluating the effectiveness of your commissioning model: Managing the full range of issues concerning provision

- 11:35 **Lessons from the current planning cycles: Understanding how the LSC cycle will develop for local authorities**
- Shadowing the LSC's commissioning model: What has been discovered from this process?
 - How should the commissioning model evolve for local authorities? Ensuring equity and fairness in provision
 - Undertaking your needs assessment: Ensuring you achieve the right mix of provision
 - How do you commission at both a sub-regional and local level?
 - Testing your new model: Will new processes achieve quality provision?
- Keith Batty**, Senior Adviser 14-19, **Coventry City Council**
- 12:00 **Case study – Sub-regional working: Planning for adequate provision and fostering successful partnerships**
- The role of sub-regional groups: How will groups operate internally and how will they relate to each other?
 - Managing the challenges of a student body moving and learning across sub-regions
 - Undertaking a strategic analysis of what is on offer in your region to ensure a fair spread of provision
 - Monitoring provision through strengthened partnerships and quality control
- Helen McNulty**, 14-19 Strategy Co-ordinator
The Learning Trust Hackney
- 12:25 **Workshop – Establishing the nuts and bolts of delivery**
Discuss the issues that have arisen in your own approach to commissioning
- What issues have you encountered in testing the participation model?
 - What process and analysis will you need to undertake before making financial allocations to schools and colleges?
 - Analysing the effectiveness of your processes and understanding your legal responsibilities
 - Establishing your key principles: Improving your commissioning model
- 20 minutes discussion
20 minutes feedback
- 13:05 **Lunch**

S T R E A M A - L O C A L A U T H O R I T I E S

Register now

Tel: 0845 056 8341 Fax: 0207 728 5299 Email: lgc&nlgncconferences@emap.com

Preparing for the full implications of the LSC transfer and increased partnership working

- 11:35 **The new framework for funding and provision: Implications for schools and colleges**
- What will happen to existing structures and resources that were once provided by the LSC – how will this be maintained by local authorities?
 - What should you expect and demand for your students under the new framework?
 - The future for Diplomas and Apprenticeships
 - What information do you need to provide to your local authority to maximise your funding options and potential to provide more opportunities for students?
 - Maintaining standards through the transition and through recession
- David McVean**, Head of 14-19 Finance and Funding Division
Department for Children, Schools & Families
- 12:05 **Supporting your local authority to achieve the best you can in 16-19 provision: Planning for Diplomas, Apprenticeships and Foundation Learning Tier**
- Developing a strong plan for the growth of Diplomas for 2010-2013 on the basis of existing data
 - Establishing the potential of provision across boundaries and through a consortium of schools and colleges
 - Ensuring you use information on the quality of your offer to achieve buy-in
 - Communicating and agreeing your plan with local authorities and Connexions
- Paula Whittle**, Principal
Ealing, Hammersmith & West London College
- 12:30 **Partnership working: Developing successful 14-19 partnerships and consortia**
- What makes a good partnership?
 - Fostering closer working and support between schools and colleges
 - Coming to a fair agreement with your consortium on your current needs and future growth
 - Ensuring the needs of your institution are being considered and met in local and sub-regional 14-19 partnerships
 - Establishing policies and protocols for collaborative work: Who will deliver what and how will finance be allocated?
 - Moving from an autonomous approach to collaboration for the best interests of the learners in the partnership
- Gareth Griffith**, 14-19 Provision and Attainment Director
Learning and Skills Council
- 12:55 **Question and answer session**
- 13:05 **Lunch**

- 14:05 **Case study – Preparing for 3 year spending stability: Making tough decisions on provision and the development of FE**
- Establishing whether you need to create new provision to meet increased participation for 2010 and full participation for 2013
 - Making decisions on investment: Identifying trends, modelling risks and ensuring your 16-19 planning group monitors issues
 - How should you approach the Foundation Learning Tier?
 - Identifying place requirements: What factors should you consider in determining where you should deliver?
 - Investing in programmes that will support your local economic needs: Striking a balance with demand through fair provision
- Nick Duggan**, 14-19 Partnership Manager
Sheffield City Council

14:30 **Apprenticeships and Diplomas: Taking measures to establish full provision for 2013**

- Understanding the role of NAS and how it will relate to local authorities, schools and colleges
 - Stimulating your local economy: Ensuring you link your curriculum with local economic opportunities and needs
 - How do you capture, predict and allocate for the increase in work-related learning as the volume of programmes grow?
- David Smale**, Director of Learner Services
National Apprenticeship Service

14:55 **Question and answer session**

15:05 **Afternoon refreshments**

15:35 **Achieving quality provision for vulnerable groups post transition**

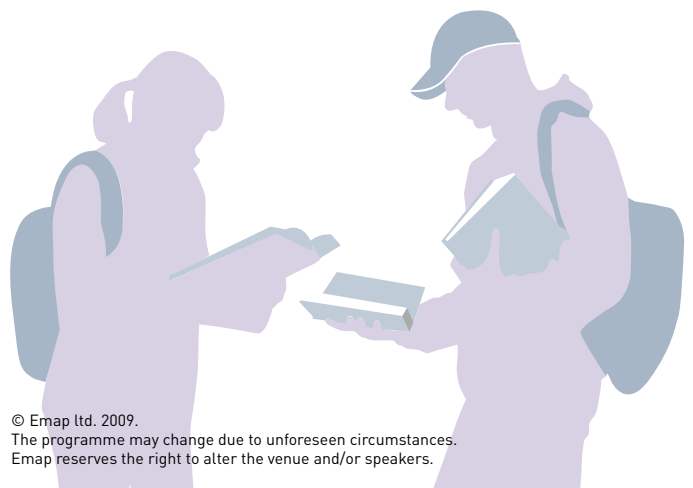
- Approaching commissioning to support the increase in participation of NEETs and LLDDs
 - Planning and budgeting sub-regionally to achieve 100% participation for vulnerable groups
 - Taking steps to maintain the quality of specialist colleges and to develop more local provision for vulnerable groups
 - How should local authorities and the YPLA work together to ensure vulnerable groups have their needs met?
 - Approaching placement decisions with Connexions
- John Korzeniewski**, North West Regional Director
Learning and Skills Council

16:00 **Workshop - Building a workforce that can deliver 16-19 education: Techniques to make it work in practice**

- Being transparent about your vision and how you will achieve it for your area
 - Effectively integrating LSC staff within your local authority: Responding to any issues that may arise during this transition concerning adequate expertise and capacity
 - Strengthening capacity and skills across your partnerships, providers and internal operations
- David Love**, Principal, Leadership and Management Development, **OPM**

16:30 **Delegates feedback what they have learnt through this workshop session**

16:45 **Closing remarks from chair and conference ends**



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The programme may change due to unforeseen circumstances.
Emap reserves the right to alter the venue and/or speakers.

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Wednesday 16th September 2009, Central London

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UNABLE TO ATTEND?

Conference papers as presented to delegates on the day can be purchased after the conference.

CONFERENCE MATERIAL

Please send me __ documentation packs at the rate of £199 + VAT

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We always provide vegetarian options at our conferences, but please inform us if you need us to cater for any other dietary requirements.

PLEASE NOTE

The conference fee covers entrance to relevant sessions, conference documentation and available papers, & coffee/ refreshment breaks.

CONFERENCE LANGUAGE: English

Please quote the priority code and delegate's name in your correspondence

Please quote priority code: **WEB**

Conference code: L923

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